

Cornerstone Classical Academy

Bright Futures Community Service Hours Guidelines

COMMUNITY SERVICE is defined as identifying a social issue in the community. This requires students to look beyond themselves and reach out to an issue faced by our society today (i.e. poverty, abuse, elderly rights, etc.). These hours will meet the requirement for the Bright Futures scholarships.

VOLUNTEER SERVICE is defined as assisting where needed and does not necessarily address a social issue. Although these hours are not recorded on the transcript, students can keep a log of these activities for use when applying for college, job applications, awards and scholarships other than the Bright Futures.

Per the State of Florida (s. 1009.534), F.S., eligibility for a Florida Bright Futures Scholarship award requires that students meet minimum grade point averages (GPA), test scores (SAT or ACT), and complete certain courses. For specific requirements concerning GPA, test scores and courses needed, please use the Florida Bright Futures Website and/or contact our school counselor, Mrs. Mashek. Scholarship eligibility also requires that students complete volunteer work service as approved by the local school district for the Florida Bright Futures program. Students must be a high school student, enrolled in grades 9-12. **(NOTE: Summer before 9th grade is acceptable once the student has been promoted to the 9th grade.)**

The required community service hours for the Bright Futures Scholarships are as follows:

- Florida Academic Scholarship – 100 hours
- Florida Medallion Scholarship – 75 hours

Steps to Document the Bright Futures Community Service Hours

1. Identify a social problem. To identify a social problem, students may consider whether they would like to address a social issue as an Area of Interest or if they would like to assist a Special Population. Some activities will address both. Reach out to agencies to identify volunteer opportunities.
2. Complete the Bright Futures Community Service Plan. If there are questions, discuss your plan with our school counselor, Mrs. Mashek.
3. Log the service hours on the Bright Futures Community Service Log Form. The agency or organization contact person or supervisor must sign this form.
4. Write a reflective summary of the community service experience. Use the Bright Futures Community Service Reflection Form annually to reflect on the experience for activities completed in that school year.
5. Submit the completed Bright Futures Community Service Log Form along with the Bright Futures Community Service Reflection Form to our school counselor, Mrs. Mashek by May 15th of each school year.
6. The community service work hours will be documented on the student's official high school transcript and all documentation will be filed by the High School Community Service Designee.
7. It is recommended that students keep copies of all completed Community Service Log and Reflection Forms for their own records.
8. All community service documentation (Log Forms and Reflection Forms) must be completed, signed, and submitted PRIOR to graduation.

Examples of Community Service Opportunities

Social Issue	Service Idea	Social Issue	Service Idea
Abuse Issues	<ul style="list-style-type: none"> • Daniel Kids • Hubbard House • Isaiah 117 House 	Life Issues	<ul style="list-style-type: none"> • Anti-Smoking/Anti-Drug Campaigns • Here Tomorrow (Suicide prevention) • Illiteracy • Junior Achievement • First Coast Women's Services • SADD • TADD
Animal Rights and Environmental Issues	<ul style="list-style-type: none"> • Jacksonville Humane Society • Jacksonville Zoo and Gardens • Campus Clean-up • Environmental Clean-up • St. John's River Keeper 	Individuals with Disabilities Issues	<ul style="list-style-type: none"> • Night to Shine • Non-profit Summer Camp Volunteer • Peace of Heart • Special Olympics • YMCA
Community & Culture	<ul style="list-style-type: none"> • Art Gallery / Museum Volunteer • Jacksonville Historical Society • MOCA (Museum of Contemporary Art) • MOSH (Museum of Science and History) • Public Library Volunteer 	Mentoring Youth	<ul style="list-style-type: none"> • Sponsored by Grace • Girl / Boy Scouts Volunteer • Non-profit Summer Camp Volunteer • Tutoring at public Middle / Elementary Schools • YMCA
Elderly Citizen Issues	<ul style="list-style-type: none"> • Non-profit Retirement and Elder Care Facilities • Hospice 	Need-Based/Poverty Issues	<ul style="list-style-type: none"> • Clara White Mission • City Rescue Mission • Food Banks in Jacksonville • Goodwill Industries • Habitat for Humanity • Holiday Toy Drive • Hope's Closet • Meals on Wheels • Salvation Army • Soup Kitchens • Sulzbacher Center for the Homeless • Toys for Tots • United Way
Health Issues	<ul style="list-style-type: none"> • American Cancer Society • American Diabetes Association • American Heart Association • American Lung Association • American Red Cross • Hospice • Hospital Volunteer • Leukemia & Lymphoma Society • Make-A-Wish Foundation • National Multiple Sclerosis Society • Race for the Cure • Ronald McDonald House 	Tutoring	<ul style="list-style-type: none"> • Adult Literacy • Big Brother/Big Sister • Boys/Girls Clubs • Public Library Volunteer • Public Schools • Recreation Centers • Ronald McDonald House • YMCA
Legal/Civic Issues	<ul style="list-style-type: none"> • Teen Court Arbitration • Activities on behalf of a candidate for public office • Mayor's Young Leaders Advisory Council • Voter Registration • Military/service-member appreciation • Anti-Human Trafficking 	Other Social Issue Ideas	<ul style="list-style-type: none"> • Food Quality • Mental Health • Human Rights • Natural Disasters • Social Media • Bullying/Cyberbullying • Public Safety

This is not an all-inclusive list but is a list of agencies/organizations that have provided opportunities in the past and is provided for your convenience. The school neither endorses, guarantees, nor makes any representation regarding the listed agencies. Parents and students are strongly encouraged to investigate the agencies and make their own personal decisions regarding the sites.

Cornerstone Classical Academy - Bright Futures Community Service Plan

Student Name: _____ Date of Birth: _____

Student Number: _____ Graduation Year: _____

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Please answer the following questions:

1. Is this community service court-mandated? Yes No
2. Is this an activity that will benefit you financially or materially? Yes No
3. Is this an activity within your family? Yes No
4. Is this activity a form of religious devotion or an activity that is primarily proselytizing? Yes No
5. Is this activity with no responsible leader on site to evaluate and confirm student performance (i.e. fostering an animal in your home)? Yes No
6. Is this activity a donation (i.e. Locks of Love, giving blood)? Yes No
7. Are you receiving academic credit for this service work? Yes No
8. Will this activity be completed prior to you becoming a high school student or after your high school graduation? Yes No
9. Is this activity participation on a sports team or a performance of any kind? Yes No

If you answered yes to any of these questions, this activity cannot be approved because it does not fulfill state and school policies. If you are unsure whether or not your desired activity meets community service requirements, please discuss with our school counselor, Mrs. Mashek to confirm.

The social issue I will address is (please check one):

- Abuse Issues Animal Welfare Community & Culture Elder Care Healthcare
 Legal/Civic Issues Life Issues Individuals with Disabilities Mentoring Poverty/Hunger/Homelessness
 Tutoring Other, please specify _____

How will you address the social issue selected above?

Will your intended activity, or activities, help to prevent negative outcomes, and/or reduce existing problems? Explain your answer.

Please Note: This is NOT the application for the Bright Futures scholarships. Students must complete the initial application during their last year of high school, which opens on Oct 1st every year. For more information, go to www.floridastudentfinancialaid.org/SSFAD.bf

Students should keep a copy of the completed form that has been signed and approved for their records.

Cornerstone Classical Academy - Bright Futures Community Service Hours Log

Student Name: _____ Date of Birth: _____

Student Number: _____ Graduation Year: _____

Date of Activity	Total # Hours	Description of Work	Site of Volunteer Work	Name of Verifier	Verifier's Signature	Verifying Phone #

TOTAL HOURS _____

Student Signature
Parent Signature

Signature below verifies that the log of hours and student evaluation/reflection documentation have been received and approved.

Signature: _____ Date: _____
High School Community Service Designee

High School Community Service Designee – File & retain form.

Students should keep a copy of the completed form that has been signed by the agency for their records.

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For Office Use Only:	Prior Hours: _____
Date Entered in Focus: _____	Hours Added: _____
Initials of Data Entry Person: _____	Total Hours: _____

