



Supplemental Admissions Questionnaire

To be completed after **BOTH** parents have read the Student/Parent Handbook. This is an "open book" questionnaire. You will find our answers to these questions on pages three and four.

Name of Parent(s): _____ Date: _____

1. Do you fully support the following aspects of the school curriculum, policies and program?

Please circle your response: Y = Yes N = No Q = Qualified Answer

Classical Philosophy & Methods	Y N Q	Memorization/Application of Scripture	Y N Q
Discipline Policy	Y N Q	Emphasis on Memorization (elementary)	Y N Q
Learning Disability Policy	Y N Q	Communication & Grievance Policy	Y N Q
Uniform & Dress Code Policy	Y N Q	Grading Scale and Policies	Y N Q

Please explain any "N" or "Q" answers. _____

2. If a conflict arises between you (or your child) and the classroom teacher, an administrator, or the school board, in your attempt to resolve the conflict, at what point, if any, would you call or write to other parents?

3. Which virtues would you most like your child to exhibit? _____

4. What do you (as a parent) believe is a more important priority for your child: high achievement (e.g. honor roll, getting lead roles in school plays, leading the team in scoring, etc.) or doing one's best? _____

5. If you found that your child was struggling academically, how would you respond? _____

6. How much time for homework is tolerable for your family? (hours per school night) _____
Comments: _____

7. Should a grade of "C" be a cause for sincere praise if a student is working to the best of his ability and potential?
_____ Yes _____ No Why or Why not? _____

8. Would you expect a teacher in a class of 16 students to spend 25% of his effort on one child with academic, emotional, or behavioral problems, if that child were yours? _____ Yes _____ No If the child were not yours? _____ Yes _____ No Comments? _____

9. How do you promote biblical faith and virtue in your home? _____

10. What biblical principles guide you in the training and discipline of your children? _____

Father's Signature: _____ Date: _____

Mother's Signature: _____ Date: _____

Cornerstone Classical Christian Academy

Answer Key to Supplemental Admissions Questionnaire

Why are we giving you an open-book test? It's similar to a driver's license examination. You get the questions and answers ahead of time because the goal is not to flunk applicants, but rather to make sure they read and understand the lesson. Every one of these questions deals with real issues and concerns we have at Cornerstone Classical Christian Academy. When you read these answers which reflect the school's philosophy, you may wholeheartedly agree, or you may not agree at all. If you do NOT agree, then you have three choices of action. First, you may decide not to enroll your child and choose another school more in keeping with your philosophy and goals. Second, you may honestly express your disagreement, but agree to comply with our policies and philosophy of education. Third, you may merely "say" you agree now and then object later, causing difficulties for your child, our staff and anyone else involved. If Cornerstone is not a school you can appreciate and support without significant reservations, the best course would be to back out gracefully now. The Lord God (Deuteronomy 6:4-9 and Ephesians 6:4) requires parents to be active leaders in the education of their children, but that responsibility does not include trying to re-shape an entire class or institution to fit their individual preferences. However, positive criticism and ideas are always welcome, especially when they are in line with our adopted philosophy. We are eager to answer any questions you may have which will help you make a wise decision for your children.

1. You would be surprised how often a parent will object to just one facet of the curriculum. They may love the reading program, but don't see why their child has to memorize, or take Latin, or wear a school-approved uniform. We have prayerfully made many choices concerning our curriculum and program, and we believe we have made sound decisions. We expect parents to support them. We are constantly seeking to upgrade the curriculum and make positive changes to our program. However, no aspect of the curriculum is optional, and school policies should be willingly obeyed. If your attitude is not supportive, your child will pick it up, and this will be reflected in his work and attitude at school.
2. Conflicts should be resolved at the lowest level possible, in accordance with the principles of Matthew 18. If you have a problem with a teacher, the principal, a board member, or other parents, you must first meet with the person involved, and if an agreement cannot be reached, both parties should then approach the next level of authority. You should never gossip with other parents about a problem at the school.
3. Answers to this question will vary from family to family and child to child. We simply wish to get an idea of what values are important to your family.
4. Wise parents will not contribute to modern society's worship of success by paying too much attention to the outward marks of achievement. Our goal is for every student to do his best and work up to his God-given potential in every area. Not every student can slam-dunk a basketball and not every student can get "straight A's" at Cornerstone Classical Christian Academy. Each student has his strengths and weaknesses.
5. One of Cornerstone Academy's greatest strengths is academic excellence. Our curriculum goals are relatively rigorous and demand much effort from every student. We have "set the bar high" in our academic standards. The "average" student may have to work very hard to get average grades at Cornerstone. We define an average grade as a "C." Parents of students who must work harder to keep up with the academic demands may well need to limit extracurricular

activities, spend extra time helping with school work, or even secure an outside tutor to assist the student.

6. Per the above answer (question 5), the academic work load at Cornerstone is significant, yet reasonable. We value academic achievement AND we also highly value family time and will do all we can to respect it. We strive to work diligently and manage time wisely during the school day. We “keep our noses to the grindstone” and waste little time in the classroom so that students can complete the vast majority of their school work at school. If your student uses the time given (wisely and diligently) in class to work, he should not have an excessive amount of homework.
7. Students transferring into Cornerstone Academy will often find that good grades are harder to come by at this school. A grade of “C” may represent average achievement at Cornerstone, but may also represent excellent effort by a given student. That student who is working at their highest potential should not be made to feel inferior by a parent's unreasonable expectation for higher marks. If you want uniformly high grades, this may not be the school for you. If you want high achievement, it is.
8. A teacher's attention is never going to be evenly divided among students; nor is a parent's among his own children, but there is a point beyond which we are being unfair to the compliant majority. Cornerstone operates on a conservative budget and limited resources. As much as we would like, we simply can't be all things to all people. This applies to students with learning disabilities as well. Such students are welcome at Cornerstone, provided they can function in a traditional classroom setting and fulfill our academic and behavioral expectations without special or additional instruction from our staff. Whether a student is struggling to catch up to our expectations or has special learning needs, parents will be primarily responsible for providing and/or securing any additional assistance needed by the student.
9. There is no single correct answer here. We simply want to know what is important to your family and how you go about nurturing your children in their faith.
10. Although the Scriptures allow for a spectrum of parenting styles, we believe that the Bible provides parents with a number of key principles that should be applied in the training and discipline of children. These key principles include, but may not be limited to:
 - Parents should cultivate a distinctly Christian culture in the home (Deuteronomy 6:6-7; Ephesians 6:4).
 - God requires parents to train their children in a God-centered way (Deuteronomy 6:6-7).
 - The father is ultimately and primarily responsible for child training (Ephesians 6:4).
 - The chief goal must be to train children in the fear of the Lord (Ephesians 6:4).
 - Love requires faithful correction and discipline (Proverbs 23:13-14, 29:17; Hebrews 12:5-11).
 - Children are a heritage and blessing from the Lord (Psalm 127:3-5).
 - Children must be taught proper submission and obedience to authority (Romans 13:1-3; 1 Peter 2:13-14).
 - The child's heart must be the focus of training –as opposed to controlling only outward behavior (Matthew 12:14, 15:18; Luke 6:45).
 - Discipline must not exasperate children. It is never to be unjust or abusive (Colossians 3:21).
 - etc.